

# California, Here I Come!

## Pacing Guide

Name & Days of Assignment	Objectives & Activities	Digital Tools Being Used
<b>Westward Expansion</b> (Day 1-3) 3 days total	<ul style="list-style-type: none"> <li>★ Students will understand the motivations that prompted westward expansion and be able to use multimedia content and links to share their knowledge.</li> <li>● Digital vocabulary sketch</li> <li>● Watch videos &amp; complete a close reading article and quiz</li> <li>● Create an interactive poster w/ multimedia content</li> </ul>	<ul style="list-style-type: none"> <li>★ Google Slides</li> <li>★ Youtube</li> <li>★ Google Docs</li> <li>★ Thinglink</li> </ul>
<b>Major Events</b> (Day 4-5) 2 days total	<ul style="list-style-type: none"> <li>★ Using videos, students will gather information, take notes, and organize information on major events that led to and occurred during the Westward Expansion.</li> <li>● Watch videos of each major event &amp; record 3-5 key details on the graphic organizer.</li> </ul>	<ul style="list-style-type: none"> <li>★ Youtube</li> <li>★ Google Docs</li> </ul>
<b>California Gold Rush</b> (Day 6-8) 3 days total	<ul style="list-style-type: none"> <li>★ All students will understand the role of entrepreneurs, women, and minorities in the California Gold Rush by comparing various sources and describing the contributions, experiences, and impact they endured during that period of time.</li> <li>● Watch video &amp; read textbook. Record information on “source 1” of the graphic organizer.</li> <li>● Read different online sources on various groups of people during the Gold Rush. Record 3-5 key details on “source 2” of the graphic organizer.</li> </ul>	<ul style="list-style-type: none"> <li>★ Youtube</li> <li>★ Google Docs</li> </ul>
<b>Xtra! Xtra! Read All About It!</b> (Day 9-18) 10 days total	<ul style="list-style-type: none"> <li>★ As groups of 5, students will create a newspaper that explores different topics of the Westward Expansion (1803-1870).</li> <li>● Write news article on a major event during Westward Expansion.</li> <li>● Create advertisements, classified ads, pictures, entertainment/food pertaining to this period of time.</li> <li>● Combine all components together into a 24x30 poster (use both sides)</li> </ul>	<ul style="list-style-type: none"> <li>★ Google Docs</li> <li>★ Google Draw</li> <li>★ Google Search</li> </ul>
<b>Pack All Your Stuff!</b> (Day 19-25) 7 days total	<ul style="list-style-type: none"> <li>★ All students will plan a trip heading west to California by recording and describing their first-hand experiences/encounters on a travel journal log.</li> <li>● Write/record 1st person narrative experiences on a travel journal log.               <ul style="list-style-type: none"> <li>- 1st entry on traveler background/reasons to head west</li> <li>- 2nd entry on what to pack/getting ready to head west</li> <li>- 3rd entry on experience/encounters during the trail.</li> <li>- 4th entry on arrival to California.</li> <li>- 5th entry on ongoing experience in California.</li> </ul> </li> </ul>	<p><b><u>Choice includes:</u></b></p> <ul style="list-style-type: none"> <li>★ Google Slides</li> <li>★ Google Docs</li> <li>★ Storyjumper</li> </ul>
25 days total		